

Issue 4. 16 May 2024

# Dear Parents/Carers

The students and staff have enjoyed a positive beginning to Term 2. Welcome to the new students and their families who have started with us this term. Current enrolments show a greater than 10% increase since the end of 2023!

# **Cross Country Carnival is Encouraging!**

Congratulations to our students for their very positive approach to the Cross Country Carnival earlier this week. The participation rate was high, and many ventured outside their comfort zone to produce a strong and exhausting What really stood out was the level of encouragement observed throughout the event. Students supported one another beautifully through cheering and words of encouragement, and in some cases even joined friends or team members on the course so they wouldn't have to run alone. Whether placing first to fourth or further back in the field, the students were gracious towards each other at the completion of their respective races. The 5/6 students who assisted with the early childhood section after lunch were equally encouraging to our younger runners/walkers. Thank you to the many parents and volunteers who came along to help or watch. Thank you also to Mr Mitchell for his organisation of the Carnival and to Andy, our groundsman, for assisting with setting up the oval. Finally, a team of more than 30 Year 3 – 6 runners will represent our school at next week's Huon and Channel Cross Country. Congratulations to those students for their selection, and we wish them well.











# Teaching and Learning

Teachers and students are already in the middle of this term's collaborative learning inquiry to improve student reading outcomes. Once again, learning data from the most recent PAT tests has informed the respective learning sequences. The focus areas this term include:

- Prep middle and end sounds in three-letter words
- 1/2 end sounds in short and longer words
- 3/4 comprehension of directly stated information in text
- 5/6 comprehension, inferred meaning from information contained in text

The growth data from this learning inquiry will be shared with families later in the term.

Information about parent/teacher interviews in Week 9 of this term will be shared next month, but in the meantime, please don't hesitate to contact your child's teacher or me if you have questions or concerns. We are here to help.

Kind regards

Darryl Williams Principal





# PRINCIPAL'S ENGAGED LEARNER AWARD

# Demi Flynn and Lexie Calvert

Congratulations also to the following students who received virtue certificates at our assembly yesterday:

Kinsey Baxter for courage by quickly becoming a valued member of class who willingly shares thoughts and ideas during discussions.

Zach Cownie for courage by settling well into our class & keenly sharing his knowledge & understanding in all subject areas.

Teddy Wright for purpose by working hard on his sounds & careful reading.

Grace Watkins for purpose being ready to learn with her glasses & doing her learning jobs.

Mathilda Harder for purpose by making great progress in her reading because of her hard work.

Flynn Daniels for respect by always giving his best & showing kindness to others.

Lilly Goodwin for enthusiasm by engaging positively and purposefully with WIN groups.

Arlo Nielsen for creativity by displaying creativity in his rhymed poem and crafting for science.

Geordie Wood for caring by showing empathy towards his classmates and celebrating the success of others.

Tyson Dadd for purposefulness by working hard to achieve his goals in mathematics and reading.

Isaiah Johnson for care & kindness by offering to help others, often without needing to be asked, and helping people feel included.

Grace Schultz for kindness by helping people feel included, especially during recess and lunch, if they are upset.

Alira Robinson for caring by being a kind a caring classmate who always helps when needed. Thanks Alira.

Mundi Maxwell for respect by always being respectful to his classmates and teachers.

# THE RESILIENCE PROJECT

This year our school is in partnership with The Resilience Project to build the capacity of students, staff and families to respond to challenges they face in their everyday lives.

This whole school approach is evidence based, supporting students to recognise their emotions and create positive connections to others. Our focus this term is **Empathy** which means putting ourselves in the shoes of others to feel and see what they do. We will practise this through being kind and compassionate towards other people.

Explicit lessons in class, regular practise and visible reminders around the school will hopefully support students to form positive habits that last a lifetime. The connection between home and school is so important; please ask your children about what they are learning. Early next term families will be given access to a parent and carer hub which has great resources to try at home.

# **UPCOMING EVENTS**

# Wednesday 22 May

**Huon & Channel Cross Country Event** 

#### Friday 7 June

Student free day - Moderation

#### Monday 10 June

Public Holiday. King's Birthday

### Tuesday 18 June

Symmons Plains Cross Country

# Thursday 20 June

10 am TSO Concert at Huonville Primary School Prep – Yr 6

# Mon 24 - Fri 28th

Parent Teacher Interviews

# Wednesday 26th June

Grade I excursion. Marine Discovery Centre

### Friday 28 June

1:45pm Performance Terrapin Puppets "Feathers"

# Wednesday 3<sup>rd</sup> July

NAIDOC Assembly GP Room 1:45pm

# Friday 5 July

Last day of term 2