

Dear Families,

Our dedication to improving student learning outcomes remains unwavering. As you may recall from previous newsletters, our teachers diligently collaborate to complete a reading inquiry each term. This cycle, initiated by data from the PAT standardised testing tool, a widely used assessment in Tasmania and across Australia, has been instrumental in identifying areas of the reading curriculum that require our focus. By improving teacher practice and addressing student learning gaps, we are making significant strides in enhancing student learning outcomes.

This term's reading inquiry and related teaching and learning sequence are now completed. After determining the area of focus, the students completed a pre-test to validate the data and get a current benchmark score. After that, teachers collaboratively planned a learning sequence to explicitly teach that part of the reading curriculum. Here we are, five weeks later, the students have completed the post-test so that teachers can measure the individual and class learning growth. This term, Prep and Year 1 focused on identifying middle and end sounds in words, Year 2 worked on building their vocabulary, and Years 3-6 focused on comprehension strategies.

Similar to previous reading inquiries, the overall maintained (a few students scored 100% on the pre-test) our growth achievement across the school was 75%. The early childhood classes had the best-combined growth this term, which is the opposite of last term's outcome. The students who scored less than 50% on the post-test, and there aren't many, will receive intervention support from their class teacher or our support teachers on that content between now and the end of the term. Once again, well done to our students and teachers for the improved outcomes!

Mid-year Reporting

Student learning reports will be sent home on Monday. Included in the package is information on how to schedule a meeting with your child's teacher in Week 9 of this term. Parents are strongly encouraged to take advantage of this opportunity. Among other things, you may like to inquire about your child's progress in the two reading inquiries completed so far this year.

Kind regards

Darryl Williams
Principal

UPCOMING EVENTS

Tuesday 18 June
Symmons Plains Cross Country

Mon 24 – Fri 28th
Parent Teacher Interviews

Wednesday 26th June
Grade 1 excursion - Marine Discovery Centre

Friday 28 June
1:45pm Performance Terrapin Puppets "Feathers"
GP Room

Wednesday 3rd July
NAIDOC Assembly GP Room 1:45pm

Friday 5 July
Last day of term 2

Monday 22 July
First day of term 3

The Resilience Project

Our current focus is Empathy.

Working on empathy helps us to identify, understand and feel what another person is feeling. When we show empathy or we do something kind for someone else our brain releases oxytocin. This leads to increasing our self-esteem/confidence, energy levels, positivity and overall happiness.

Whole Family Activity:

As a family, choose an act of kindness from the list below that you would like to do for a neighbour or family friend. Each family member can select one to commit to, or you can choose to do one together.

- Cook them something delicious like a cake, hot bread, or cookies.
- Write a note to put in their letterbox thanking them for being a great neighbour or friend.
- Design them a Thank You card.
- Pick or buy some flowers to deliver to them.
- Choose a little plant from your garden to give them.
- Make them a gift from things around your house.

Family Habit Builder:

Every night at dinner, have each person thank another family member for something they've done or said today, or give another family member a compliment.

Congratulations!

PRINCIPAL'S ENGAGED LEARNER AWARD

Arlo McAfee & Mirrin Cooke

Hudson Woolnough for **Respect & Purpose**, Hudson shows respect to everyone & always gives his best.

Isobel Watts for **Empathy** thank you for being such a kind & caring member of our class.

Ines Koach for **Resilience & Courage** for having a positive attitude to challenges & being able to learn from her mistakes.

Xavier Pettit for **Respect** by going out of his way to greet staff when he arrives at school.

Aurora Johnson for **Empathy** by showing understanding & care to those who need support.

Adeline Batchelder for **Purpose** by making excellent progress in her reading by trying so hard.

Hugo Lahteenmaa for **Empathy** by being kind & helpful towards his peers with a lovely smile.

Noah Cleary-Sasse for **Courage** by becoming confident when presenting in front of class in drama.

Sophia Pettit for **Empathy** by caring for her classmates when they are feeling down.

Eric Blizzard for **persistence** and determination by working very hard on his reading, especially blending sounds.

Sofie Prummel for **Empathy** by helping others feel included and looking for solutions when people are upset.

Rose Purvis for **Determination** by bouncing back from challenges and trying her best with learning tasks.

Shikayla Clifford for **Helpfulness** by showing consideration and kindness towards her fellow students.

Lincoln Woolnough for **Empathy** by helping others without being asked and being a great friend.

Wreylee Greaves for **Empathy** by being a supportive and thoughtful classmate.

MAKING DAMPER

On Wednesday 5th June Amanda from SETAC made damper on our fire pit with Preps.



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