











Dear Parents/Carers

## Connecting with Teachers

We aim to foster a stronger emotional connection between our students and teachers this year, as research indicates that students enjoy their schooling more when these connections are strong. Our teachers already invest deeply into forming positive and respectful relationships with our students so that our students feel known. While not entirely, this work mainly occurs at the class level. However, we would like to expand on that so that our students get to know *all* of our teachers better. One initiative that was launched today is a 'Teacher Spotlight' segment at assemblies. Students can ask the spotlighted teacher questions about their life in an attempt to get to know them better. Perhaps check with your children tonight to find out what they learned at today's assembly.

Another initiative this term is playtime activities organised by teachers every day. By engaging, students can participate in areas of interest often outside the usual school curriculum. Often, these activities are a passion area for our teachers. The current activities that will be offered until the end of term 2 are:

 <b>MONDAY RECESS</b> CHESS Library All grades	 <b>MONDAY RECESS</b> Art Room Open All grades
 <b>TUESDAY LUNCH</b> Running Club on Oval Grades 3 - 6	 <b>WEDNESDAY RECESS</b> Scooters & Skates Helmets <u>MUST</u> be worn All grades
 <b>WEDNESDAY RECESS</b> Library Open All grades	 <b>THURSDAY RECESS</b> Rummy Cards 3/4 G class Grades 3 - 6
 <b>FRIDAY LUNCH</b> Basketball Gym Grades 5/6	 <b>FRIDAY LUNCH</b> Art Room Open Library Open All grades

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A new set of playtime activities will be scheduled for the second half of the year. Please encourage your children to participate in one or more activities each week. Additionally, students enrolled in Children's University can earn learning credits for most of these activities. Participation in Children's University is very worthwhile, and it is not too late to register. However, registrations must be in by the end of this term. Please contact Kathy Dance or Annabelle Arnott to learn more.

On behalf of the staff, I wish everyone a Happy Easter and a wonderful school holiday. This term finishes at the end of next week, and Term 2 begins on Monday 28 April.

## Teaching Award

Families may recall that in Term 4 last year, we learned that Sarah Duggan (prep teacher) was a recipient of a DECYP Bright Futures award. Sarah received her award Tuesday evening at the Bright Futures award ceremony in Hobart for her work in supporting students to be well and thriving at school. I'd like to again congratulate Sarah on this exciting and well-deserved achievement. There is a wonderful vignette on the Department's YouTube channel that can be accessed with this link: [Bright Futures: Well and Thriving, Cygnets Primary School](#)

Kind regards

Darryl Williams  
Principal

# Congratulations!

## PRINCIPAL'S ENGAGED LEARNER AWARD

### Madeline Purvis & Scarlett Price

Congratulations also to the following students who received certificates at today's assembly:

**Jake Belbin** for **Respect** by treating both staff and his peers with kindness and consideration. Well done Jake!

**Freya Auer** for **Mindfulness** by always trying her best with given tasks and focusing mindfully on her work.

**Perry Maor** for **Purposefulness** By working so hard on his learning – keep going Perry! 😊

**Hugo Lahteenmaa** for **Empathy & Kindness** by being such a kind class member, being keen to do extra jobs and help out.

**Archie Watson** for **Courage** by being brave and trying new things. And making excellent progress!

**Arty Price** for **Mindfulness** by being a focused and purposeful learner with great persistence.

**Logen Blizzard** for **Perseverance**, Logen it is so impressive to see your increased effort & persistence in overcoming challenges in your reading & writing. Great Job!

**Hudson Woolnough** for **Gratitude** for making the teaching staff around you feel appreciated & valued.

**Nico Marchant** for Purposefulness for approaching learning tasks with focus and enthusiasm.

**Arlo Nielsen** for Gratitude by making a beautiful gratitude box with his friends

**Jethro Raskow** for **Kindness** and **Friendship** by helping a new class member to feel welcome and included

**Bonnie Wood** for **Gratitude** in showing respect for all and taking new opportunities when presented.

**Noah Cleary Sasse** for **Focus**. Noah is a focussed learner. He listens carefully during lessons and puts his best effort into his work.

**Sophia Pettit** for **Empathy & Kindness** by being a kind, caring classmate. She makes others feel included and supported.

## Athletic Excellence



**Tilla Wittkopp** has been selected to represent the Huon and Channel School Sports Association at the upcoming PSST State Athletics Carnival. The carnival will be held on Friday 9 May at the St Leonards Athletics Centre in Launceston. On behalf of the school community, we congratulate Tilla and wish her all the best in Launceston. Tilla will be competing in the Grade 5 Long Jump Event. Well done, Tilla!

## UPCOMING EVENTS

### Thursday 10<sup>th</sup> April

ANZAC Day Assembly GP Room 2.00pm

### Friday 11<sup>th</sup> April

Ride2School. Meet at Burtons Reserve 8am  
Last day of term 1

### Monday 28<sup>th</sup> April

First day of term 2

### Monday 5<sup>th</sup> May

School Association Meeting  
3:15 pm Library

### Thursday 8<sup>th</sup> May

Year 1 Excursion to the Marine Discovery Centre

### Thursday 15<sup>th</sup> May

Assembly. 2.00pm GP Room

### Thursday 29<sup>th</sup> May

Assembly. 2.00pm GP Room

### Friday 5<sup>th</sup> June

Student Free Day

### Monday 9<sup>th</sup> June

Kings Birthday Public Holiday

### Thursday 12<sup>th</sup> June

Assembly. 2.00pm GP Room



# Huon & Channel Athletics Carnival

Last Thursday a group of year 3 – 6 students participated in the Huon & Channel Athletics Carnival.  
Congratulations team on a great carnival!



## Leadership Conference

Today our school captains and vice captains attended a leadership conference at Huonville Primary School. Students engaged with a keynote speakers and also in activities to learn, hear, write, draw, think and reflect about leadership in today's context. They practised some focussed leadership skills in workshop situations and reflected on their current skills as well as on the learning process they have experienced.

