



Dear Parents/Carers

Positive School Assessment

Issue 6 29 May 2025

The Department for Education, Children and Young People is committed to supporting and improving the educational outcomes and achievements of Tasmanian Government School students. Each school is reviewed every four years to determine the school's strengths and next steps for improvement to raise student achievement and sustain high performance.

The External School Review Framework underpinning the Review identifies the key levers for school improvement and has been shaped and informed by the School Improvement Tool. The School Improvement Tool brings together the findings from international research into the practices of highly effective schools and school leaders. The Framework focuses on the practices proven to have a positive impact on achievement outcomes for all students at the classroom level. The overarching question during the Review is **"How well does the school ensure students are known, safe, well and learning?"**

Our school was reviewed this week, with the Review finishing yesterday. The Review panel interviewed 25 school staff, 20 Year 1 – 6 students, the School Association and other parents. The Review panel reported that all stakeholders interviewed spoke highly of our school, the teachers and leadership, and were extremely positive about the schooling experience provided to our students. The Review panel noted many strengths of our school and some improvement strategies to work on over the next four years as listed below.

I am extremely pleased that the Review panel heard from stakeholders how amazing our team is. I agree with all the findings in the Review Report and am excited about implementing the identified improvement strategies over the next four years. Thank you to all stakeholders who participated in the Review; It was a very valuable and worthwhile experience.

Kind regards

Key Strengths

School leaders are passionately driving a comprehensive school improvement agenda with strong support from staff and the community. School leaders provide professional learning and support for analysing and interpreting data, and teachers use this data to inform their teaching. Every person interviewed indicated that school staff and leaders demonstrate an understanding of the importance of positive, caring and trusting relationships to student success. Students, staff, and families describe a strong sense of connectedness and optimism that is supporting a sense of belonging. School leaders articulate the importance of working as a collaborative team and prioritise teacher time to focus on collaborative inquiry.

Key Improvement Strategies

Engage students in data-informed discussions about their learning and provide regular opportunities for students to co-construct individualised learning goals to ensure every student reaches their full potential. Provide students with timely feedback to guide their next steps in their learning. Implement a range of mechanisms to capture and action student voice to increase student engagement. Establish clear expectations and a consistent approach in the differentiation of teaching and learning. Continue to employ a range of strategies to support teachers in improving their practice.



Congratulations!

PRINCIPAL'S ENGAGED LEARNER AWARD

Ivy Page & Isobel Watts

Congratulations also to the following students who received certificates at today's assembly:

Esca Horan for **Purposefulness**, working so hard on his learning, keep going Esca!

Edie Herbstritt for **Empathy**, always showing care towards other.

Layla Clark for **Courage**, by sharing your ideas & thinking more & more in all areas of our learning.

Avianah Alcorn for **Mindfulness**, Avianah you are always focussed & present in the moment & you look for ways to apply new skills we are learning.

Henry Rhodes for **Responsibility**, Henry it has been great to see your fantastic efforts you're making with your reading & your increased focus on your learning in the classroom. Keep it up.

Talia Smillie for **Empathy**, Tahlia you are always so thoughtful & kind to all around you. It is a beautiful quality, never lose it.

Sofie Prummel for **Respect** for treating others with consideration, care & fairness.

Ashton Borzak-Bell for **Mindfulness** for connecting ideas in novel ways & approaching challenges with creativity.

Sam Gill for **Purposefulness** for his participation & enthusiasm in all areas of school.

Maeve Gay for **Empathy** for being a thoughtful & considerate classmate.

Coda Hopkins for bringing a **Grateful & Persistent** attitude to everything he does.

Rhydar Walker for **Purpose** for working hard to improve his reading by sounding out words carefully.

Rumi Brennan for **Respect**, Rumi is respectful & responsible in the classroom, treating others with care. These are wonderful qualities, Rumi.

Eric Blizzard for **Mindfulness**, Eric demonstrates excellent focus & mindfulness when completing learning tasks.

UPCOMING EVENTS

Friday 6th June
Student Free Day

Monday 9th June
Kings Birthday Public Holiday

Thursday 12th June
Assembly. 2.00pm. GP Room

Thursday 19th June
Student reports go home

Thursday 26th June
1:30pm "Goldfish" Terrapin Puppets.
GP Room
Parent/Teacher Interviews

Thursday 3rd July
Assembly. 2.00pm. GP Room



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