



Dear Parents/Carers

Every school day matters

We love seeing your children at school! Going to school every day gives your child every chance to learn, grow and connect with their friends and teachers. It gives our staff and the other children a chance to engage with your child.

We all play a part in helping children get to school every day. Please know that if you're struggling to get your kids to school, help and support is available. Talk to us at school or visit the new DECYP resources available at this link: [Resources - Anything Is Possible](#)

Consistent and regular attendance at school is key to making steady learning progress and forming solid, positive relationships with peers and teachers. DECYP has attendance data on students who attend on average 9 out of 10 days of school. **As of 1 September, 33% of our students are attending 9 out of 10 days. The average across DECYP schools is 49%.**

Forty parents completed the recent survey about attendance. This is a fantastic response rate! Enclosed with this newsletter is an infographic summarising the parents' responses about the barriers to attending school regularly. Parents also recommended 27 things that the school could do to reduce these barriers. The top four suggestions were:

- More counselling services – 5 responses
- Reduce bullying – 5 responses
- Well-being programs – 4 responses
- More communication with parents – 4 responses

All suggestions are being taken seriously, and discussions have already begun about how to action them in a strategic way. More communication with parents has already begun on Facebook. ***Please ensure that you 'like' the Cygnet Primary page so that you don't miss any updates.***

Student and parent workshops have been scheduled in Week 2 of next term on friendships and mean behaviour. These workshops will be presented by Lisa Ford, acclaimed psychologist and presenter from The Resilience Co. The content includes:

- Navigating common friendship problems
- Understanding mean behaviour and responding to it
- Protecting your social power (and assertiveness skills)
- Boosting your social power (without stealing other people's)
- How parents can best support their child
- Perspective, empathy and more!

The parent session is scheduled on Tuesday 21 October from 5:00 pm (time TBC). Some of our staff and parents have attended Lisa's workshops in the past and found them to be extremely valuable. Please save this date in your calendar!

Warm regards,

Darryl Williams
Principal

Date Claimer

Wednesday 17th December
Leaver's Assembly 1pm – 2:45pm

Congratulations!

PRINCIPAL'S ENGAGED LEARNER AWARD Talia Smillie & Seb Little

Congratulations also to the following students who received certificates at today's assembly:

Hermione Treadaway for **Purpose** for trying her very best with her work & engaging in class discussions.

Georgia Turnbull for **Mindfulness** for working hard on her evidence of learning.

Noah Cleary-Sasse for **Focus**, Noah demonstrates a focused & mindful approach to learning, which was particularly evident during his convict research in Hass.

Gabriel Mrosek for **Empathy**, Gabe consistently shows kindness & generosity, always helping other with a caring spirit & without expectation.

Teddy wright for **Purposefulness**, because Ted is trying so hard with his letters & sounds, his reading & writing are getting better & better!

Niamh Hallums for **Mindfulness**, for staying focused during learning time & always taking care with your work.

Sadie Treadaway for **Determination**, for making excellent progress in her reading & writing by challenging and believing in herself

Arlo Kilbey for **Empathy**, for showing kindness & caring towards his friends when they are hurt or upset.

George Prummel for **Gratitude**, George with your consistently polite manner, compassionate behaviour towards others, & heartfelt gratitude you are a valued & uplifting member of our class.

Rocco Bertoli for **Responsibility**, Rocco you should be proud in how you have recently been taking ownership of your learning & focusing on the task in hand. Keep up the great work!

Miley Woolley for **Purposefulness** for successfully taking on challenging maths problems.

Neve Wiersma for **Empathy** for being a considerate & thoughtful classmate.

Cadeyrn Wright for **Empathy**, for showing care & kindness towards people in our class but also showing care for our classroom & school materials.

Emily Cromb for **Purposefulness**, Emily you always complete your task to the very best of your ability & generously share your ideas & skills with others.

UPCOMING EVENTS

Friday 5th September
2pm

Prep Fathers/Special People Day

Friday 12th September
2:15pm

Cygnets Area Concert Band Performance

Tuesday 16th September
9:10am

Musica Viva Performance "Life is an Echo"
Whole School

Friday 26th September
Last day of term 3

TERM 4

Monday 13th October
First day term 4

Thursday 23rd October
Hobart Show Day

Friday 24th October
Student Free Day

Wednesday 29th October
Swimming Carnival Huonville Pool

Monday 3rd – Friday 14th November
Grade 3-5 Swimming Program

Friday 14th November
Prep Grandparent & Special People's Day

Monday 17th November
School Photo Day

Wednesday 26th November
Year 6 High School Orientation

Friday 28th November
Schools Triathlon Challenge @ Bellerive Beach
9:15 am DITTO Bravehearts performance K - 2

Wednesday 3rd December
Huon & Channel Swimming Carnival @ Huonville Pool

Tuesday 16th December
Children's University Graduation @ My State Arena

Wednesday 17th December
Leaver's Assembly 1pm – 2:45pm

Thursday 18th December
Last day Term 4 for Students

Volleyball Tournament

26-8-2025



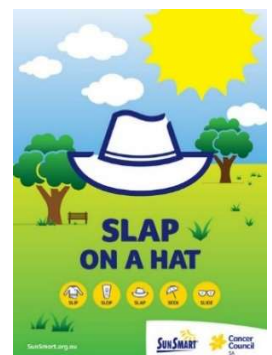
Soup & Stories Night

A big thank you to Sarah and Tamsin and everyone who assisted in helping with the Stories and Soup under the Stars event on Friday 22nd August. The Family engagement looked to be great, and everyone had a wonderful time.



SUNSMART

In line with Cancer Council advice and DECYP policy, it will be compulsory for students to wear their approved (bucket- style) sun hat from the beginning of September- end of April. They are available from the office for \$10.00



Department for Education, Children and Young People

Lifting Literacy

We are committed to helping every student become a confident, capable reader. That's why we use a structured and evidence-based approach to teaching literacy, built around what's known as the **Big Six**.

The Big Six are the essential foundations of literacy. They work together to support students as they move from learning to read, to reading to learn—and beyond. These six areas are taught explicitly and in a clear, sequenced way to ensure all students, no matter their starting point, can grow and succeed.

What are the Big Six?

1. **Oral Language** – The ability to speak, listen, and understand the sounds we use when we talk.
2. **Phonological Awareness** – Recognising the sounds in our speech.
3. **Phonics** – Understanding how letters and sounds work together.
4. **Vocabulary** – Knowing and using a wide range of words.
5. **Fluency** – understanding the meaning of words and sentences as they are being read.
6. **Comprehension** – using the other five skills to understand what is being read.

The Big Six are not just skills for early readers or young students. They continue to be important throughout your child's education.

How can families support literacy at home?

You play an important role in your child's literacy development. Talking with your child, reading together, playing word games, and asking questions about stories are all powerful ways to support what your child is learning at school.

If you'd like to know more about how the Big Six are taught in our classrooms or how to support your child's literacy at home, please contact to your child's teacher.

Together, we can help every student thrive as a reader, writer, and thinker.

